



Standard 2 Facilitate Learning or Deliver Teaching

What this Standard is about

This Standard is about facilitating effective learning or delivering high quality teaching that meets requirements, motivates learners, encourages independent learning and ensures the progress of individual and groups of learners.

This Standard is about the planning of effective learning programmes that meet the requirements and the needs of learners.

The Standard is designed for learning delivery practitioners who:

- provide learning for individual learners and/or groups of learners
- work with others to provide learning
- promote learner independence and self-reliance
- promote inclusion and participation
- continuously improve own practice and contribute to improving the practice of the organisation

Professional Attributes

Learning delivery practitioners in the lifelong learning sector value:

- the learner, their individual progress and development, their learning goals and aspirations, their empowerment and the experiences they bring to their learning
- learning, and its potential to benefit people economically, socially, emotionally and intellectually, and its contribution to community development, social cohesion, global citizenship, sustainable development and environmental awareness
- equality, diversity and inclusion in relationship to all learners, the workforce and the community

- professionalism, and the reflection and evaluation of their own practice and their continuous professional development and improvement as learning and teaching practitioners contributing to changing people's lives
- collaboration and development of equitable partnerships with other individuals, groups and organisations with a legitimate interest in facilitating effective learning and delivering teaching

Performance Criteria

Learning delivery practitioners:

2.1
Deliver coherent, effective learning programmes that meet requirements.

2.2
Create a productive learning environment where all learners feel safe, supported and confident.

2.3
Select, prepare and use appropriate resources to promote and facilitate learning

2.4
Adapt delivery to meet individual and collective needs.

Knowledge and understanding

Learning delivery practitioners know and understand:

2.1.1
The regulations, organisational requirements and learner needs that the learning must meet, including where necessary those relating to children and young people.

2.1.2
The national context for learning delivery that must be adhered to including, where relevant, bilingualism.

2.2.1
How to encourage positive behaviour and mutual respect.

2.3.1
How to select, develop and evaluate resources to ensure they are inclusive

2.3.2
How new and emerging technologies can help in delivery and independent learning.

2.4.1
Principles of learning, including where appropriate, bilingual learning, and ways to provide learning to meet skills needs and develop competent learners.

2.4.2
How to select delivery methods appropriate to learning goals

2.4.3
Who can help to identify, address and support literacy, language and numeracy development needs of the learner.

2.4.4
How delivery and resource needs can be affected by learners' language abilities and requirements.

2.4.6
Ways to negotiate individual goals with learners.

2.5
Deliver learning or teaching in ways that motivate learners, encourage independent learning and ensure learner progress.

2.5.1
Different ways to ensure active participation of learners.

2.5.2
How to structure and present information clearly and effectively.

2.5.3
How to listen and question to gauge understanding.

2.5.4
How the subject matter relates to a wider context.

2.6
Evaluate learning or teaching to make sure it meets requirements.

2.6.1
How learner feedback can inform evaluation.

2.6.2
Who to talk to if planned learning is not meeting requirements and changes outside of their control need to be made.
